

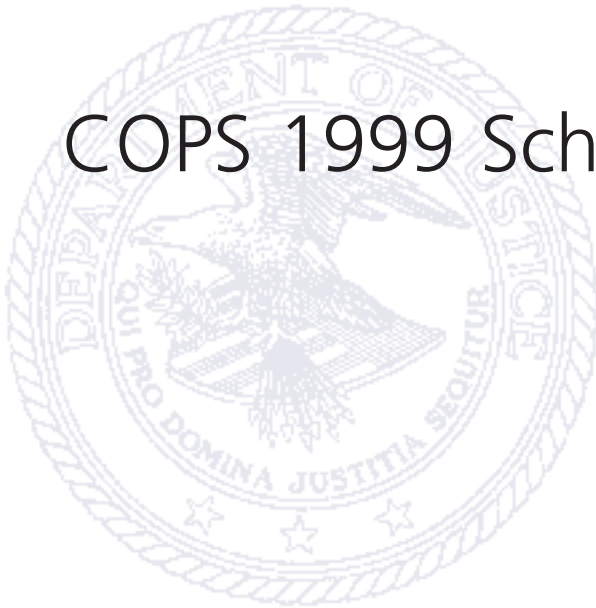


# COPS Publication

Community Oriented Policing Services

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## COPS 1999 School-Based Partnerships Initial Progress Report



## Identifying Information:

Grant Number: \_\_\_\_\_ ORI: \_\_\_\_\_

Agency Name: \_\_\_\_\_ State: \_\_\_\_\_

Problem Type: \_\_\_\_\_

## Official Grant Contact:

Contact Name: \_\_\_\_\_ Title: \_\_\_\_\_

Phone Number: \_\_\_\_\_ E-mail Address: \_\_\_\_\_

## Person completing this report:

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Telephone Number: \_\_\_\_\_ Fax Number: \_\_\_\_\_

Original Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Law Enforcement Executive:

Name: \_\_\_\_\_

Title: \_\_\_\_\_ E-mail Address: \_\_\_\_\_

Telephone Number: \_\_\_\_\_ Fax Number: \_\_\_\_\_

Original Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Return completed form no later than March 15, 2000 to: **U.S. Department of Justice, COPS Office**  
**SBP '99 Control Desk, 9th Floor**  
**1100 Vermont Avenue, NW**  
**Washington, DC 20530**

1. In what stage of the SARA model is your agency's project? Please select only the ONE stage that best describes your current project status.

- ☐ Scanning
- ☐ Analysis
- ☐ Response
- ☐ Assessment

2. When do you anticipate the completion of the current phase of your project?

\_\_\_\_/\_\_\_\_/\_\_\_\_

3. When do you anticipate the completion of all of the phases of your project?

\_\_\_\_/\_\_\_\_/\_\_\_\_



4. Has your agency completed the purchasing of authorized items/hiring of personnel under the School-Based Partnerships '99 grant program?
- ☐ YES  
☐ NO
5. If "No", when does your agency anticipate the completion of this process?
- ☐ within 3 months  
☐ 3-6 months  
☐ more than 6 months
6. To date, what equipment and/or supplies have been purchased with this grant?
7. To date, what personnel have been hired under this grant (include overtime for officers, stipends, etc.)?
8. If overtime was funded by this grant, please briefly describe your mechanism for tracking overtime hours devoted to the grant-funded project.



9. What other resources that were funded under this grant have been completed/purchased?

10. Describe your partner's/focus school's/student participants' level of involvement with this project. Please indicate how frequently you interact with the partner and/or focus school (daily, weekly, monthly, etc.), with whom you interact (teachers, administrators, etc.) and what their role has been to date. Also, please describe any anticipated change in the role and level of future involvement of these groups in the project.

**Please feel free to attach any additional information that reflects the progress or achievements of your School-Based Partnerships '99 grant project. Upcoming progress reports will solicit further from your department about the analysis, response and assessment phases of your project.**

